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FALL 2010

AMH 2020 AMERICAN HISTORY SINCE 1865

Course Objectives:

- 1. To promote an understanding of the Reconstruction period of American history.
- 2. To promote an appreciation of the economic, social, and political history of the Gilded Age.
- 3. To promote an understanding of the significance of expansionism and imperialism in the late 19th Century.
- 4. To promote an appreciation of the significance of the Progressive Era, as well as America's involvement in the First World War.
- 5. To promote an understanding of the postwar era of the 1920s in American history.
- 6. To promote an appreciation of Franklin D. Roosevelt and the New Deal Era.
- 7. To promote an understanding of the factors leading to American entrance into World War II.
- 8. To promote an appreciation of the Truman and Eisenhower presidencies.
- 9. To promote an understanding of the Kennedy, Johnson, and Nixon presidencies.

Required Reading for the Course:

Goldfield et al, The American Journey, (5th Edition), Volume 2, Pearson/Prentice Hall, 2009.

Course Requirements:

There will be three examinations during the course, the first and second exams being fifty multiple choice (each exam being worth 25% of the final grade), and the final examination being cumulative, all essays and worth 50% of the final grade.

The Gordon Rule requirement is fulfilled by the taking of the essay final examination.

Attendance is expected and necessary for a student to perform to his full capacity in the course. A maximum of 4 absences is allowed. Class participation is encouraged at all times. A student is expected to be present for the in-class examinations on the day they are given. CELL PHONES MUST BE TURNED OFF IN CLASS. NO VIEWING OR RINGING OR SPEAKING IS ALLOWED AS IT IS A DISTRACTION TO OTHER STUDENTS AND THE INSTRUCTOR.

Unless the student withdraws by the date stated in the college catalog, he or she will receive an F in the course if the course is not completed. The grading system is as follows:

A: 90-100, B: 80-89, C: 70-79, D: 60-69, F: 59 or lower

COURSE OUTLINE

TOPIC 1: The Reconstruction Period (Goldfield, Chapter 16)

TOPIC 2: Economic and Social History of the Gilded Age (Goldfield, Chapters 17, 18, 19)

TOPIC 3: Political History of the Gilded Age, 1868-1896 (Goldfield, Chapter 20)

TOPIC 4: Expansionism and Imperialism in the Late 19th Century (Goldfield, Chapter 22, pp. 679-693)

FIRST EXAMINATION ON TOPICS 1-4 (MONDAY, OCTOBER 11)

TOPIC 5: The Progressive Era, 1900-1917 (Goldfield, Chapters 21, 22)

TOPIC 6: America and the First World War (Goldfield, Chapter 23)

TOPIC 7: The Postwar Era of the 1920s (Goldfield, Chapter 24)

TOPIC 8: Franklin D. Roosevelt and the New Deal Era, 1933-1938 (Goldfield, Chapter 25)

SECOND EXAMINATION ON TOPICS 5-8 (MONDAY, NOVEMBER 22)

TOPIC 9: America and the Coming of World War II (Goldfield, Chapter 26)

TOPIC 10: The Truman-Eisenhower Years, 1945-1961 (Goldfield, Chapters 27, 28)

TOPIC 11: The Kennedy-Johnson Years, 1961-1969 (Goldfield, Chapters 28, 29)

TOPIC 12: From Nixon to Reagan, 1969-1981 (Goldfield, Chapter 29)

FINAL EXAMINATION ON TOPICS 1-12 DUE (MONDAY, DECEMBER 13, 8 AM-2 PM)